

BOTSWANA OSEC NEXT STEPSSM OBSERVATION

Educator _____ Standard _____ School _____ Date: _____

Lesson Plan # _____ Observer _____ Observation # _____/4

Not Observed
Inconsistent/Inadequate
Consistent/Adequate

Observation criterion ≥70% (38/54 pts.) _____/54
(Must pass 3 observations to certify)

Meets expectations Does not meet expectations

1. Word Bank			
a. flash presentation	0	1	2
b. vowel name- key word- vowel sound	0	1	2
c. high frequency words	0	1	2
2. Preview			
a. brief (1-2 minutes)	0	1	2
b. explain text content	0	1	2
c. frontload key vocabulary	0	1	2
d. students point to & read words	0	1	2
3. General Text Reading			
a. appropriate size chunks	0	1	2
b. students tracking	0	1	2
c. students reading chorally	0	1	2
d. start strong, fade out & in	0	1	2
e. strategic cloze	0	1	2
f. many students responding	0	1	2
4. Teacher Read with Basic Questions			
a. basic questions	0	1	2
b. <i>Fingers under __. My voice. You follow.</i>	0	1	2
5. Teacher Read → Choral Read with Deep Questions			
a. deep questions	0	1	2
b. <i>Fingers under __. Voices together.</i>	0	1	2
6. Phonics			
a. sort	0	1	2
b. correct anchors & order	0	1	2
c. vowel pattern? vowel sound?	0	1	2
d. random check	0	1	2
e. memory/justify match	0	1	2
f. spelling (5 words)	0	1	2
g. say it- match it- check it	0	1	2
7. Partner Read			
a. leader, <i>Fingers under __. Voices together.</i>	0	1	2
b. partner choral read/point	0	1	2
c. partner basic queries	0	1	2
EXPECTATIONS (Required to pass observation)			
English ONLY			<input type="checkbox"/>
Lesson plan complete			<input type="checkbox"/>
Previous lesson plans			<input type="checkbox"/>